

BUCKLEBURY CHURCH OF ENGLAND PRIMARY SCHOOL

Sex and Relationship Education Policy

Purpose and Background

The object of this policy is to ensure that all pupils can benefit from an environment that actively supports our mission statement, creating an appropriate ethos for learning, personal growth and social inter-action.

Sex and Relationship Education is seen as an essential part of our whole programme of Personal, Social, Health and Citizenship Education. It is taught as a developmental programme promoting a healthy attitude to and understanding of relationships in the broadest sense. The intention is to prepare children for the opportunities, responsibilities and experiences of adult life.

Policy Objectives

Through our Sex and Relationship Education (SRE) policy we aim to:

- provide a basic knowledge around sexual health and human development
- ensure opportunities to develop social skills
- provide opportunities to explore and develop positive attitudes to sexual health and human development
- encourage self- respect and respect for others
- encourage children to take responsibility for their own actions
- foster positive feelings of self-esteem and decision-taking
- work in partnership with parents
- encourage children to become responsible members of their family, school and the wider community
- provide a programme that is relevant and appropriate to the age and maturity of the child

Practice and Procedures

- a. Sex and Relationship Education is taught according to the requirements of the National Curriculum Orders for Science and recommendations for Personal Health and Social Education (PHSE).
- b. It is cross-curricular.
- c. It is taught as a part of the two-year cycle of topics followed throughout the school.
- d. Group and whole class teaching methods are used to deliver the curriculum.
- e. A variety of teaching methods are employed e.g. teacher exposition, discussion, use of visual aids, video etc.
- f. It is sometimes taught through pastoral time.
- g. It may be taught through the use of story time, class discussion time etc.

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Jigsaw PSHE Scheme information for SRE

<http://buckleburyschool.org.uk/cms/wp-content/uploads/2014/05/Jigsaw-what-to-teach-when-SRE-JF-Nov-2013.pdf>

Exemption from Sex and Relationships Education.

If the parent or carer of any pupil requests that a pupil may be wholly or partly excused from receiving sex education at the school, the pupil shall, except so far as such education is comprised in the National Curriculum, be so excused accordingly until the request is withdrawn.

Additional information is therefore provided within the wider context of Personal, Social and Health Education. Children may be withdrawn from these lessons at the request of the parents/carers. However, the school would advise any parents wishing to withdraw a child to talk to the head or senior teacher so the school can explore any concerns, discuss the potential impact that withdrawal may have on the child, and provide information about the content of the lessons being missed. Once a child has been withdrawn they cannot take part in the SRE programme until the request for withdrawal has been removed.

Associated Policies and Documents

Equality
Curriculum
Safeguarding
Teaching and Learning Guidelines

Management of policy

School: This policy is implemented and managed by the Headteacher with reference to the Senior Leadership Team (SLT) as necessary. It will be circulated to all staff on an annual basis.

Governing Body: The committee responsible for the school's curriculum reviews this policy on an annual basis and recommends amendments to the Governing Body for final decision.

Approval:

Next review due: